

# School Strategic Plan 2021-2025

Newcomb Primary School (5444)



Submitted for review by Rachael Buck (School Principal) on 12 May, 2022 at 08:58 PM

Endorsed by Alan Davis (Senior Education Improvement Leader) on 12 May, 2022 at 09:56 PM

Endorsed by Natalie Edwards (School Council President) on 21 May, 2022 at 09:01 AM

# School Strategic Plan - 2021-2025

Newcomb Primary School (5444)

<b>School vision</b>	<p>Our vision for all students is to experience success. We want students to assume increasing levels of self-responsibility in the achievement of learning within a supportive learning environment that is strengthened by home/school partnerships.</p>
<b>School values</b>	<p>Newcomb Primary School's values are Respect, Responsibility and Resilience:</p> <ul style="list-style-type: none"><li>• Respect - Respect is a way of treating or thinking about something or someone. Having respect for someone means that you respond appropriately and act positively towards them. It is also important to have respect for yourself. Showing respect to someone means you act in a way that shows you care about their feelings and wellbeing.</li><li>• Responsibility - Responsibility is about being accountable for our own actions. It includes doing your best to pursue excellence, resolving problems and being honest. Responsibility relates to looking after your belongings and taking ownership of your own learning.</li><li>• Resilience - Resilience is the ability to cope when things go wrong and the ability to 'bounce back.' It includes dealing with challenges and persisting with more difficult tasks/situations.</li></ul>
<b>Context challenges</b>	<p>Newcomb Primary school is in the suburb of Newcomb approximately five kilometres from the City of Geelong. The school was established in 1997 following the amalgamation of Newcomb South Primary School and Newcomb Primary School. The school grounds include three main buildings with a central open space. The grounds include a range of passive and active play areas and an oval.</p> <p>Enrolments at the time of the review were approximately 93 students. Over the past four years the enrolments have remained relatively stable.</p>
<b>Intent, rationale and focus</b>	<p>What is your school trying to achieve:</p> <ul style="list-style-type: none"><li>• To create an environment that enables all students to participate, access and progress towards their learning and wellbeing goals. . This will be achieved through a focus on thoughtful and systematic use of resources and the use of data to continually monitor and improve the impact of 1) high quality teaching and learning practices and curriculum content for all students 2) for some students, timely additional and targeted support and 3) for a few students, individualised and intensive support.</li></ul>

Why is this important

Optimising use of resources within the school to implement and monitor the delivery of high quality teaching and learning and interventions across the three tiers will benefit all students. Research has demonstrated that delivery of high quality instruction across the three tiers will improve student learning and wellbeing. Specially we are looking to:

- Maximise learning and wellbeing growth for all students
- Minimise expulsions and suspensions
- Ensure timely supports to our more vulnerable students

What are you prioritising

In the initial phases of implementation of the four year strategic plan we are focused on:

- Teaching and learning instruction and assessment practices in the area of Reading and Mathematics
- Fidelity of implementation of SWPBS
- Developing and strengthening the relationship the school community

# School Strategic Plan - 2021-2025

Newcomb Primary School (5444)

<b>Goal 1</b>	Optimise the learning growth of every student in literacy and numeracy.
<b>Target 1.1</b>	<p>NAPLAN - Top two bands</p> <p>By 2025, the percentage of Year 3 students assessed in the top two bands of NAPLAN will increase in:</p> <ul style="list-style-type: none"><li>• Reading to increase from 27% in 2021 to 43%</li><li>• Writing to increase from 0% in 2021 to 25 %</li><li>• Numeracy to increase from 0% in 2021 to 24 %.</li></ul> <p>By 2025, the percentage of Year 5 students assessed in the top two NAPLAN bands will increase:</p> <ul style="list-style-type: none"><li>• Reading to increase from 0% in 2021 to 26%</li><li>• Writing to increase from 0% in 2021 to 7%</li><li>• Numeracy to increase from 0% in 2021 to 17%</li></ul>
<b>Target 1.2</b>	<p>NAPLAN - Benchmark growth</p> <p>By 2025, the percentage of Year 5 students assessed as meeting or above NAPLAN benchmark growth will increase:</p> <ul style="list-style-type: none"><li>• In Reading from 0% in 2021 to 20%</li><li>• In Numeracy from 0% in 2021 to 20%</li></ul>
<b>Target 1.3</b>	Teacher Judgement

	<p>By 2025, the percentage of Year 1-6 students assessed against the Victorian Curriculum (VC) Levels F-10 as making at least one VC Level of learning progress in each school year will increase:</p> <ul style="list-style-type: none"> <li>• in Reading from 66% in 2021 to 75%</li> <li>• in speaking and listening from 70% in 2021 to 80%</li> <li>• in Writing from 61% in 2021 to 70%</li> <li>• in Number and Algebra from 69% in 2021 to 75%</li> </ul>
<b>Target 1.4</b>	<p>School Staff Survey</p> <p>By 2025, the percentage of staff reporting positive endorsement to the School Staff Survey measures in the School Climate module will increase in:</p> <ul style="list-style-type: none"> <li>• Academic emphasis from 46% in 2021 to 60%.</li> <li>• Collective efficacy from 48% in 2021 to 60%</li> </ul>
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Enhance teacher practice through the implementation of Professional Learning Communities.
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Implement a tiered approach to teaching and learning based on data.
<b>Key Improvement Strategy 1.c</b> Vision, values and culture	Further develop a school wide culture of collaboration and high expectations.
<b>Goal 2</b>	Improve the wellbeing and engagement of all students.
<b>Target 2.1</b>	Student Attitudes to School Survey

	<p>By 2025, the percentage of Year 4-6 students reporting positive endorsement to the student Attitudes to School Survey (AtSS) measures will increase:</p> <p>In the Learner Characteristics and Disposition domain:</p> <ul style="list-style-type: none"> <li>• Sense of confidence from 63% in 2021 to 75%</li> <li>• Perseverance from 70% in 2021 to 80%</li> </ul>
<p><b>Target 2.2</b></p>	<p>Attendance</p> <p>By 2025 the percentage of students (P-6) with 20 or more days absent will decrease from 33% in 2021 to 28%.</p>
<p><b>Target 2.3</b></p>	<p>School Staff Survey</p> <p>By 2025, the percentage of staff reporting positive endorsement to the School Staff Survey measures will increase in the School Climate module:</p> <ul style="list-style-type: none"> <li>• Trust in students and parents from 37% in 2021 to 50%</li> </ul>
<p><b>Target 2.4</b></p>	<p>Parent Opinion Survey</p> <p>By 2025, the percentage of parents reporting positive endorsement to the Parent Opinion Survey measures will increase:</p> <p>In the Parent Community Engagement:</p> <ul style="list-style-type: none"> <li>• Teacher communication from 63% in 2021 to 74%</li> </ul> <p>In the Student Cognitive engagement:</p> <ul style="list-style-type: none"> <li>• Stimulating learning environment from 71% in 2021 to 80%</li> </ul>

<b>Key Improvement Strategy 2.a</b> Health and wellbeing	Strengthen tiered approaches to support student social and emotional wellbeing.
<b>Key Improvement Strategy 2.b</b> Building communities	Develop and embed effective partnerships within and beyond the school community to support student wellbeing.