



Newcomb Newsletter

Term 2, Week 10, Friday 26th June 2026



IMPORTANT DATES

JUNE

26th - Assembly 9.00am
26th - Children's Fair
26th - Early Finish 2.15pm

JULY

13th - Curriculum Day
13th - 17th - NAIDOC Week
14th - First day of Term 3
17th - Prep 2027 Enrolments Due
24th - Assembly 2.50pm
24th - Tree Planting Day! 11.30-1.30
27th - 100 Days of Prep Celebration!
28th - School Council Meeting 4.45pm

AUGUST

5th - 7th - Year 3/4 Camp at Cottage by the Sea
5th - 7th - Year 5/6 Camp at Kangarooobie
17th - 21st - SSG Meetings
24th - 28th - Book Week & Book Fair (BER)
28th August - Publishing Party

SEPTEMBER

4th - Superman Stall (P&F)
10th - 100s Club!
14th - 18th - Swimming Program
18th - Footy Colours Day!



Dear Parents and Carers,

As term two comes to a close we want to thank our parents and carers for their engagement and support throughout the first semester. It was brilliant to see families engage with our student led conferences earlier this week. And, also to have so many come along for our Athletics day yesterday. We are incredibly proud of the work our students are doing and the way they tackle all activities with enthusiasm and determination.

Last week we released our school reports for Semester 1. These reports highlighted the growth and progress of students across the school and also provided targets for us to aim for as we move into the second half of the year. We also held our mid-year data discussions with our classroom and specialist teachers. These discussions are a great opportunity for us to check in on the progress our teachers are making in their own professional development whilst also analysing their individual student data to ensure all supports are in place for continued progress in Semester 2.

As we move into Term 3 we have a few new staff joining our school community. We wish Miss Devlin well as she heads off on the adventure of a lifetime around Australia for the duration of the term. Kris Newell will be teaching our wonderful preps and we look forward to having him as part of the team. In Year 5 we have Shannon Hodge starting with us as she works alongside Miss Cayla for the first few weeks, as well as providing some coverage in other classes as required.

On the first day of Term 3 we have a whole school curriculum day - no students attend on this day. During this time our staff will be exploring our new strategic plan for the next four years and also our Annual Implementation Plan for 2026. Staff will be engaged in some professional learning around explicit instruction in maths and will also complete their annual anaphylaxis update. Some staff will also spend the afternoon updating their First Aid qualifications and CPR qualifications. We would like to thank Raelene Newton from Stayin' Alive for facilitating these updates for our team each year.

We hope you have a wonderful holiday break with your loved ones, and we look forward to seeing you back for an exciting second half of the year!

Blanche Denmead & Carmen Britnell

IMPORTANT INFORMATION & UPDATES

YEAR 3 & 4 and YEAR 5 & 6 CAMPS

Both groups will be on camp from Wednesday 5th to Friday 7th of August next term.

Next term we have our Year 3 and 4 students heading to Cottage By the Sea at Queenscliff for their school camp. This is an incredible experience for our students and the staff and facilities are exceptional! A reminder to year 3 and 4 students to please have your child's paperwork completed ASAP. If you need the link resent to you please get in contact.

Our Year 5 and 6 students will be going to Kangarooobie this year which is a new camping experience for us! Kangarooobie camp is located in Princetown along the Great Ocean Road. It is an incredible adventure camp and we are excited for the opportunities this camp provides. Please ensure you have provided your consent and payment via Compass ASAP.

Junior School Council 2026

We would like to thank our Junior School Council group for their incredible leadership with this term's fundraiser. Today our students had the opportunity to enjoy a movie morning and pyjama day. This also coincided with our Annual Children's Fair so a fun day was had by all.

We would like to thank Rhiannon Beales for providing popcorn for all of the children during the morning movie session. We would like to also thank all families for providing gold coin donations raising \$140 for our chosen fundraiser for this term, Canteen Australia.

Next term's event will be on Friday the 14th of August. The JSC are encouraging students to dress up as 'what they want to be when they grow up.' The JSC will provide further details for this event early next term. Miss. Hodge will take on the role of JSC coordinator for the remainder of the school year.

Parents & Friends 2026

The Parents and Friends group will be meeting on the 4th of September at 2.15pm. Please get in contact with Calista Davis if you would like to get involved with the Parents and Friends Group. Through their regular meetings this group talk about any feedback/suggestions from parents about both day to day school activities and also our annual school events.

In Term 4 we are going to be holding a twilight Christmas market which will include our students performing their Christmas songs. We are going to be needing lots of helpers to bring this to life so if you are interested please get in contact.

NPS School Council 2026

Our School Council plays a vital role in our school. If you have any ideas, suggestions or feedback about our school please feel free to contact any member of school council or email our School Council President at pinkpawprincess@hotmail.com.

Our school council representatives for 2026 are:

- Natalie Edwards (President)
- Penny Winbolt (Vice President)
- Sherridan Woolard (Secretary)
- Morgan Foster (Treasurer)
- Morgan Foster (Community Representative)
- Allison Fogarty (Parent Representative)
- Lyn Wilcock (Parent Representative)
- Glenda Human (Parent Representative)
- Calista Davis (Parent Representative)
- Rachel Smith (Parent Representative)
- Donna Parsons (DET Representative)
- Michelle Stewart (DET Representative)
- Carmen Britnell (Principal)



The remaining school council meeting dates for 2026 are:

Term 3 - Tuesday 28th July & Tuesday 1st September Term 4 - Tuesday 20th October & Tuesday 1st December

LEARNING AT NEWCOMB

Reading Fluency

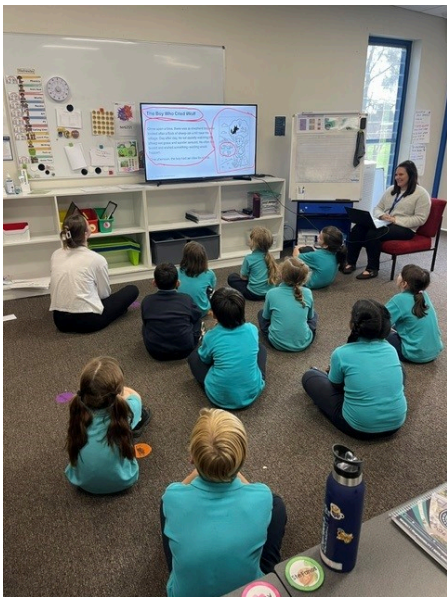
Strategy 5. Cloze Reading

The teacher displays a text on the board or provides an individual copy to all students. Teacher models reading out loud and selects a random place to stop.

Students demonstrate tracking and teacher asks whole class (choral response) or individual students (cold call) what word they are up to.

What this looks like at NPS:

- This strategy shouldn't be overused
- It is used to ensure students are tracking
- It could also be used in other areas of the curriculum e.g. Core Knowledge



GEM Chat



5 THINGS YOU CAN SEE, 4 THINGS YOU CAN HEAR, 3 THINGS YOU CAN FEEL, 2 THINGS YOU CAN SMELL AND 1 THING YOU CAN TASTE.

Professional Learning Learning Specialist Day

Last Tuesday Mrs Miller and Mrs Evans attended a full day of professional learning at GMHBA Stadium with other school leaders from the Barwon area.

Our keynote speaker for the morning was Dr Nathaniel Swain. He is a Teacher, Instructional Coach, and Writer. Nathaniel is passionate about language, literacy and learning, and effective and engaging teaching for all students. Under his guidance we had powerful conversations about leadership, change and driving real improvement.

We also attended breakout workshops:

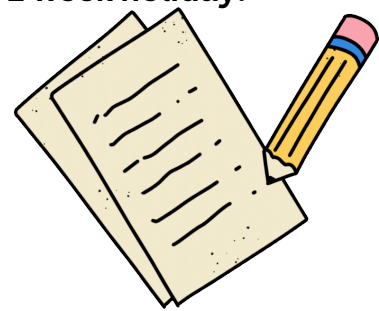
- Beyond the Survey: Using 'Attitudes to School Survey' data to drive improvement
- Data with Purpose: Tracking and Tools
- Fluency Matters: Strengthening Every Maths Lesson
- 2nd Hour of the English Block

It was a fabulous day where we were able to connect and collaborate with colleagues across the region and return to school with many practical tools and strategies.

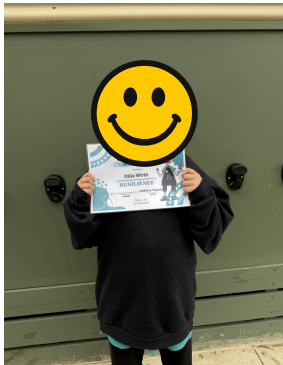
Thanks, and have a great 2 week holiday!

Robyn Evans

Assistant Principal

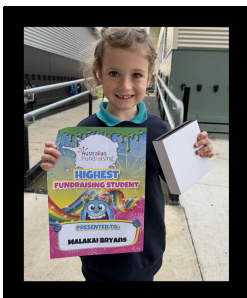


Value Awards



Student of the Week Awards

Congratulations to these students who have shown a positive approach to their schooling!



INCLUSION AT NEWCOMB

FUN MEMORY GAMES FOR HOME – BUILDING VISUAL AND AUDITORY MEMORY

Memory is an important skill that helps children learn, follow instructions, solve problems, and remember new information. There are two types of memory that children use every day:

👁️ Visual Memory – remembering what we see. 🗣️

Auditory Memory – remembering what we hear.

The good news is that both can be strengthened through fun games and everyday activities!

Just 5–10 minutes of memory games a few times a week can help strengthen the skills

children use every day for reading, writing, maths, and following instructions

Remember Keep activities fun, positive, and low-pressure. Start easy and gradually increase the challenge. Children learn best when they experience success.

👁️ See It • 🗣️ Hear It • 🧠 Remember It • ★ Learn It

👁️ Visual Memory Games				
🎮 Kim's Game Place 5–10 objects on a tray. 1. Let your child look for 30 seconds. 2. Cover the objects. 3. Ask, "What can you remember?" Challenge: Remove an object and ask, "What's missing?"	👁️ What's Changed? Place several objects on a table. Ask your child to close their eyes while you: - Remove an object - Move an object - Swap two objects Can they spot the change?	📋 Copy the Sequence Show a sequence for a few seconds. ★ ▲ ★ A B C 2 5 8 Cover it and ask your child to recreate it.	🎨 Complete the Picture Show a simple picture. Hide it and ask your child to draw the missing parts from memory.	🔍 Spot the Difference Use books, magazines, or online "spot the difference" pictures. This helps develop: ✓ Attention to detail ✓ Visual discrimination ✓ Visual memory
🗣️ Auditory Memory Games				
🎵 Repeat After Me Say a sequence and ask your child to repeat it. Words - Apples, oranges, grapes - Cat, dog, fish Numbers 4, 7, 9 2, 5, 9 Start with 2–3 items and gradually increase.	👂 Clap and Copy Clap a rhythm and ask your child to copy it. 🍌 🍌 🍌 🍌 🍌 ... 🍌 Take turns creating rhythms.	🎤 Simon Says Give multiple instructions. Examples: - Touch your nose. - Clap twice. - Turn around. Challenge: "Touch your nose, stand on one leg, clap twice, then sit down."	🎨 Draw What You Hear Give verbal drawing instructions. Example: - Draw a big square. - Add a door. - Draw two windows. Can your child remember all the steps?	👂 Tap Counting Tap a pencil on the table. Ask: "How many taps did you hear?" Take turns tapping and counting.
🧠 + 🗣️ Memory Games That Use Both 🛒 Shopping Memory Game Take turns adding items. "I went shopping and bought apples." The next person says: "I went shopping and bought apples and milk."	🚀 Journey to Remember Build a story together. "I went into space and saw a rocket." Next person: "I went into space and saw a rocket and a planet." Keep adding details.	🧱 Build and Listen Use Lego or blocks. Give instructions: - Put the red block on top. - Place the blue block beside it. - Add a yellow block underneath. Can your child build it correctly?	🧠 Odd One Out Say a list of words. Examples: - Dog, Cat, Fish, Banana - Chair, Table, Bed, Apple Can your child identify the word that does not belong?	

Everyday Ways to Build Memory

- ✓ Read a story and retell it together
- ✓ Follow 2–3 step instructions
- ✓ Cook using a recipe
- ✓ Sing songs and nursery rhymes
- ✓ Play card games such as Memory
- ✓ Use shopping lists and checklists
- ✓ Talk about what happened during the day

What have we been up to in Years 1 & 2?

Term 2 has flown by, but it has been full of lots of wonderful learning experiences! We had our Animal Dress up day which was so much fun!



We had Brooke McGovern from the Bellarine Catchment Network coming to promote indigenous gardens to promote local biodiversity.

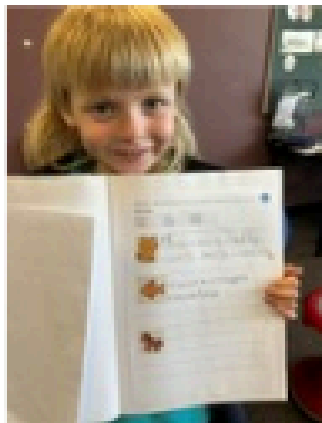


We have all been doing Singinglinks regularly and have loved having Bron come in and sing with us every second Friday.



What have we been up to in Years 1 & 2?

In Literacy we have been learning about parts of speech such as nouns, verbs, adjectives, adverbs and alliteration. We have also been using texts to learn about persuasive, procedural and letter writing texts.

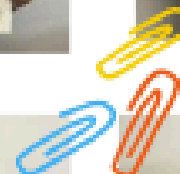
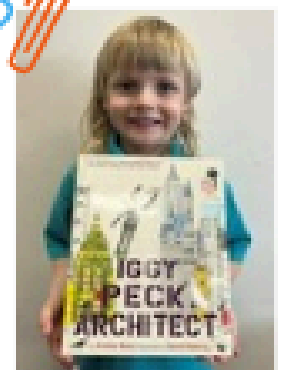
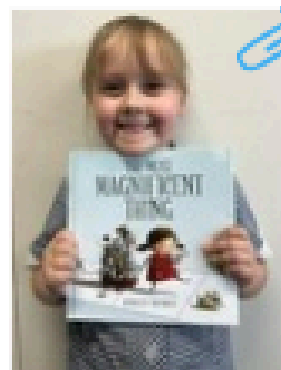
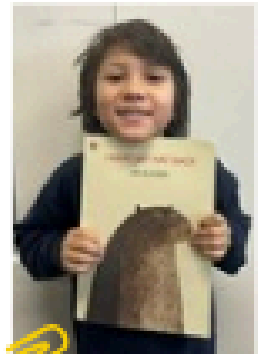
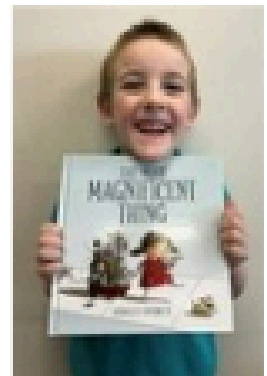
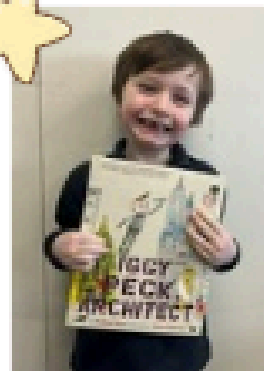


Dear Duncan
Please sharpening
pencils with me
because my blades are
blunt. I should be good
for paper or card board.

When I'm blunt you
you try ed to you be
with paper but the
paper don't cut properly
This makes me feel
Very Very sad.

In maths we have continued practising our maths fluency by applying our learning from Term 1 so make 10, 20, 100 and beyond in different ways. The year 2s have been learning to apply this to multiplication facts.

We have been studying a few different books this last semester and here are some of our favourite ones so far!



WELLBEING AT NEWCOMB

KYLIE SCANDOLERA - MENTAL HEALTH & WELLBEING LEADER

Across the school, students have been encouraged to think about what healthy friendships look and feel like, how to manage tricky moments and how to repair small friendship fires with kindness and respect. By learning to talk-it-out, listen to others and work through problems calmly.

If you get a chance in the holidays have a look at the chart below with your child/children.

As always, if you have any mental health or wellbeing concerns, pop into my office for a chat

Have a wonderful break and look forward to seeing you all after the holidays.

Stay Safe.

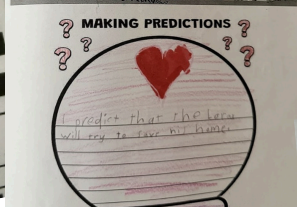
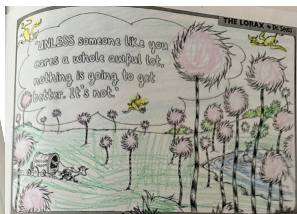
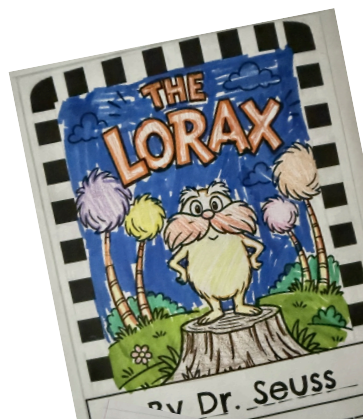
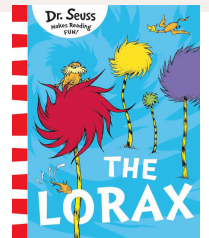
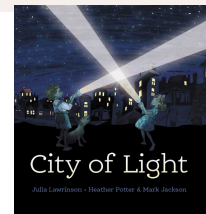
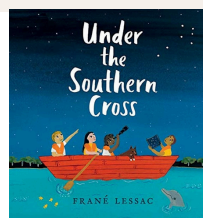
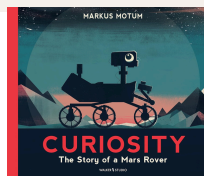
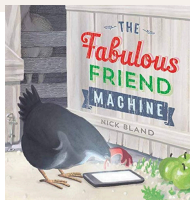
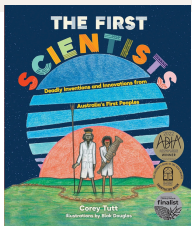
Miss.Kylie



YEAR 2MG SEMESTER 1

NEWSLETTER

This semester 2MG have explored a range of rich picture books. A text-based study approach grounds learning directly in reading materials. It transitions kids from just listening or guessing to becoming active detectives who extract meaning, build vocabulary, and construct evidence-based arguments using authentic articles, books, and reports.



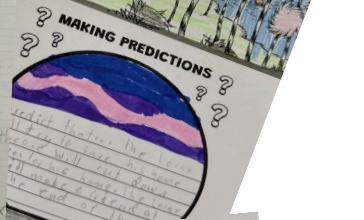
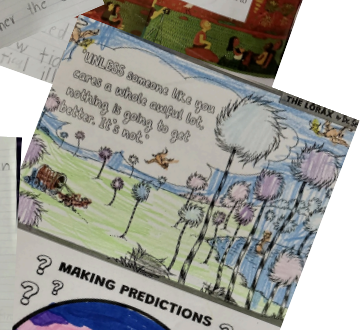
1. people
2. is the clearing or cutting
down of forests, because
it usually happens when
remove trees.
3. people have been cutting
down trees for thousands
of years.
4. This is a big problem
because forests are vital
for animals, people and the
planet.

Before the once-ler arrived,
the grass was bright and green,
and there were animals that lived
there. After the once-ler built his
factory, the animals had no
water or food to eat.
When he looked around,
there were no more truffler
trees left.
If he planted seeds the
truffler seed it would be back
to normal.
If we listen to the Swann
you can probably hear the Swann

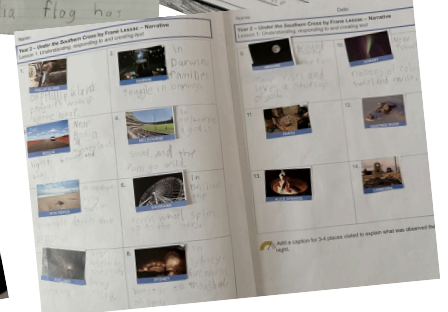
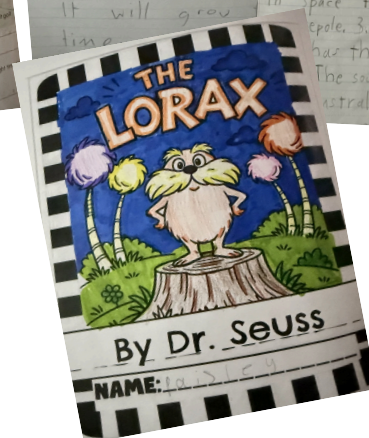
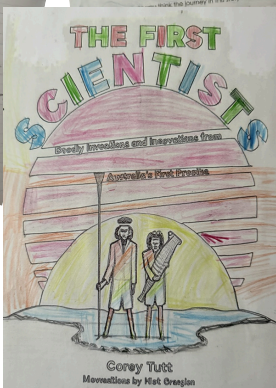
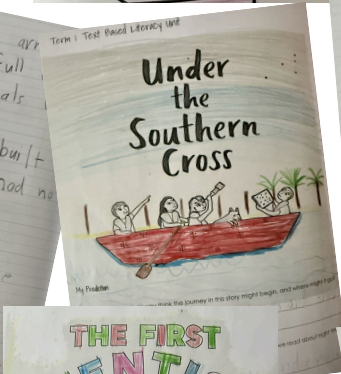
At Broome western Australia
after sunset the full moon
rises and makes a glittering
staircase on the water.
It is caused by the rising of
full moon reflecting on the

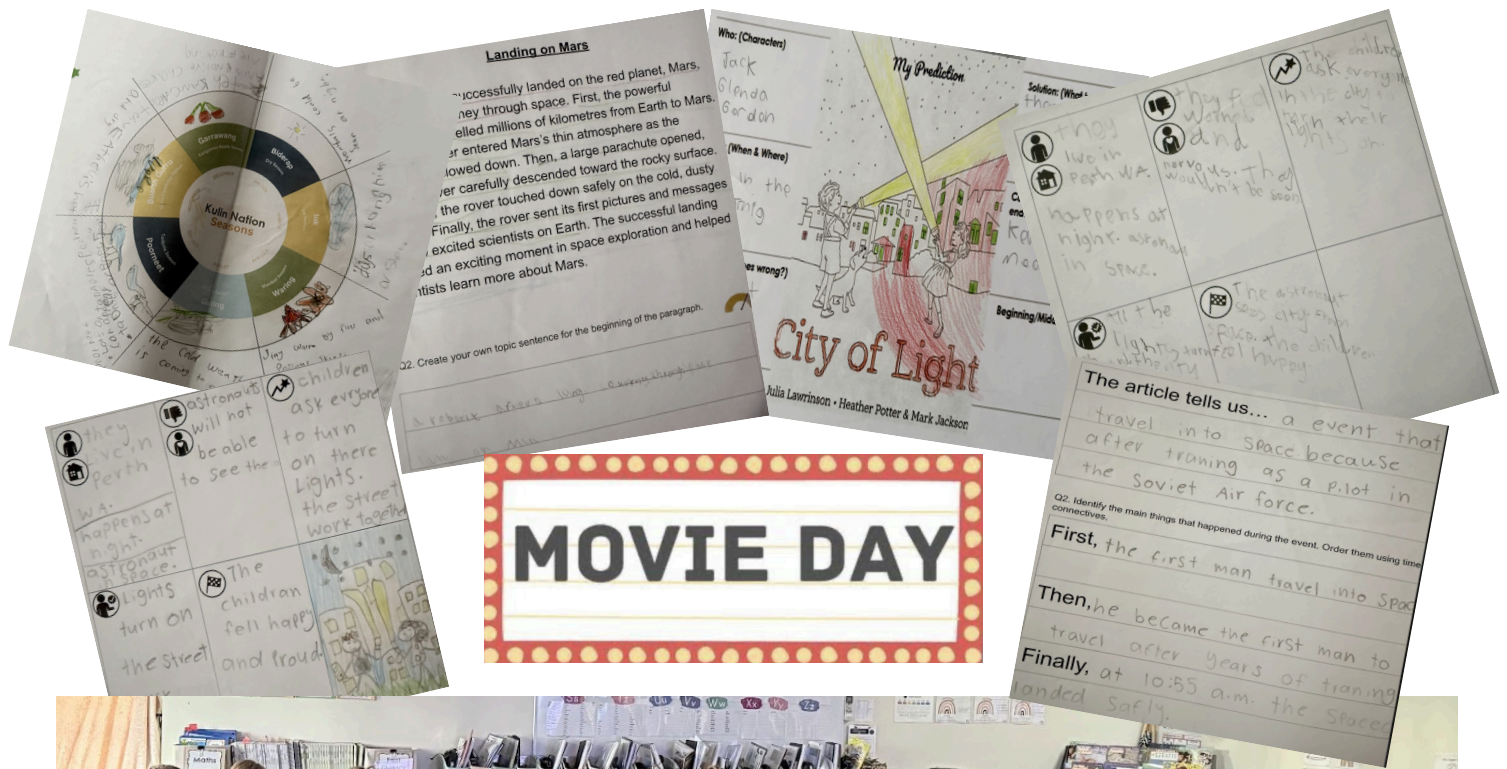
Before the once-ler arrived,
the swamy-swams could lay
there eggs somewhere safe.
After the once-ler built his
factory, he got into the
from the Lorax.
When he looked around,
there were lots of
trees.
If we listen to the
they will survive longer.
When we plant
it will grow
line

23/2/20
I'd like to go to Darwin
because I like the weather.
This reminds me of
a movie that I saw.
24/2/20
Southern Cross - Constellation
The southern cross has
five pointers. 2. the southern cross
travels around the south
celestial pole which is the point
in space that the earth's south
pole. 3. the Australian
has the southern cross
The southern cross a Ka ranga
Australia flag has

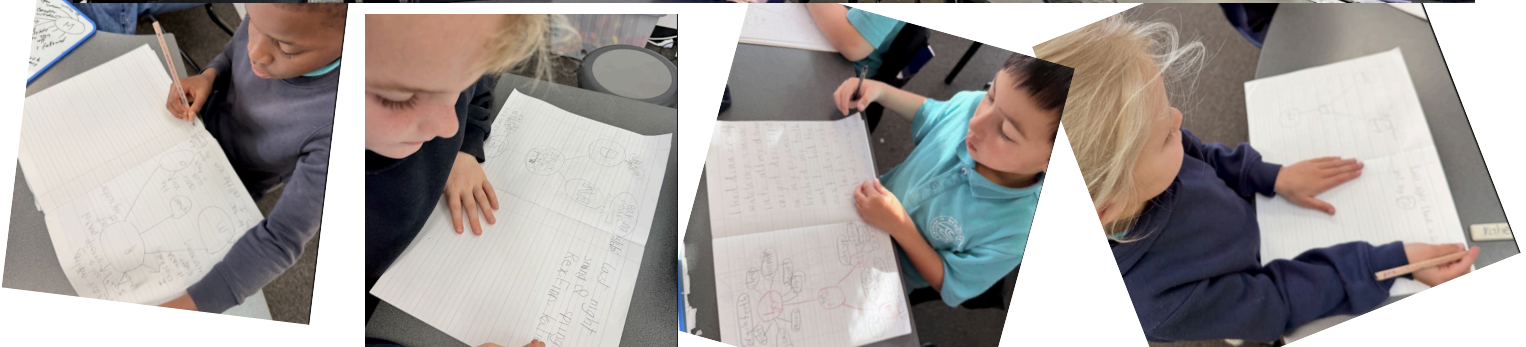


Before the Once-ler arrived
the land was full
colour and the animals
still there.
After the once-ler built
factory, the animals had no
water, food, air and shelter.
When he looked around,
the air was grey and the
water was black.
If he planted seeds, the
truffler trees will grow back.
If we listen to the truffler
they will survive longer.
When we plant a tree,
more trees will grow.





MOVIE DAY



YEAR 2MG SEMESTER 1

NEWSLETTER

We've explored simple and complex sentences, writing narrative, information reports and persuasive texts.

We've used conjunctions and our vocabulary focus words to extend our writing to create simple paragraphs.

To celebrate the end of term, we watched The Lorax movie and used our comparing and contrasting skills to really think about the theme of the book.

The Lorax story was our favourite text by far!



Term 3 2026



	Monday	Tuesday	Wednesday	Thursday	Friday
1	13th July Curriculum Day NAIDOC Week	14th July First Day Term 3 NAIDOC Week	15th July NAIDOC Week	16th July NAIDOC Week	17th July 2027 Prep enrolments due today!
2	20th July 10am Yr 5 Script Writing Week	21th July 10am Yr 5 Script Writing Week	22nd July 10am Yr 5 Script Writing Week	23rd July 10am Yr 5 Script Writing Week	24th July Tree Planting Day 11.30- 1.30pm 2:50pm Assembly
3	27th July Prep 100 Days Celebration!	28th July 4.45pm School Council Meeting	29th July	30th July	31st July
4	3rd August	4th August 3.15 Consultative Meeting	5th August 3/4 Camp 5/6 Camp	6th August 3/4 Camp 5/6 Camp	7th August 3/4 & 5/6 Camp 2:50pm Assembly All welcome
5	10th August	11th August Off Site Evacuation Drill	12th August	13th August	14th August JSC Event: What you want to be when you grow up!
6	17th August SSG Meetings (KESQ)	18th August SSG Meetings	19th August SSG Meetings	20th August SSG Meetings	21st August SSG Meetings 2:50pm Assembly
7	24th August Book Week!	25th August Book Fair 3.15 Consultative Meeting	26th August Book Fair Gymnastics Program	27th August Book Fair	28th August Book Fair Publishing Party
8	31st August	1st September Division Athletics 4.45pm School Council Meeting	2nd September Gymnastics Program	3rd September	4th September Superman Day Stall 2:15pm - P&F Meeting 2:50pm Assembly All welcome
9	7th September	8th September	9th September Gymnastics Program	10th September 11am 100s Club	11th September
10	14th September Swimming Program	15th September Swimming Program	16th September Swimming Program Gymnastics Program	17th September Swimming Program	18th September Swimming Program Last Day of Term 2:15pm finish Footy Colours Day! P&F Sausage Sizzle

Term 3 Working Bee - Sunday 16th August 10-1pm



Contact: Ava
Phone: 0448 058 160
Email: newcomb@kellyclub.com.au
Website: kellyclub.com.au/newcomb



What's been happening...

🎉 Kelly Club Newcomb PS Update 🎉

And just like that, we are officially halfway through the year! 🎉

We couldn't be prouder of the friendships that have been built, the confidence that has grown, and the amazing creations the children have made along the way. Throughout the year, the children have enjoyed creating beautiful Aboriginal-inspired watercolour artwork 🎨, making plenty of slime 🧴, baking delicious truffles, Honey Joys, and banana muffins 🍌, and getting crafty with pom poms, squishy toys, and countless bead bracelets ✨.

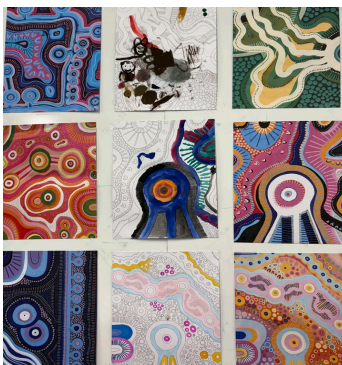
One of our biggest highlights this term was the success of our very first Pupil Free Day! 🌟 The children had a fantastic time participating in a range of exciting activities, making new friendships, and enjoying a full day of fun and engagement. We would like to thank all of our families for their support and look forward to offering more opportunities like this in the future.

As the weather has become much colder, we have been spending more time indoors, embracing the warmth while enjoying our favourite arts and crafts activities. We have also continued to make the most of our undercover area, where the children can stay active, social, and engaged regardless of the weather 🌨️💙.

It has been wonderful to see the children's creativity, friendships, and confidence continue to flourish throughout the year, and we can't wait to see what this second half of the year brings!

Booking Reminder:

Don't forget to book your children in, as places are filling quickly and we would hate for you to miss out! 🌟



BOOK ONLINE NOW AT www.kellyclub.com.au

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The **Disability Discrimination Act 1992** and the **Disability Standards for Education 2005** describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based

on the broad definition under the **Disability Discrimination Act 1992**.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the

NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



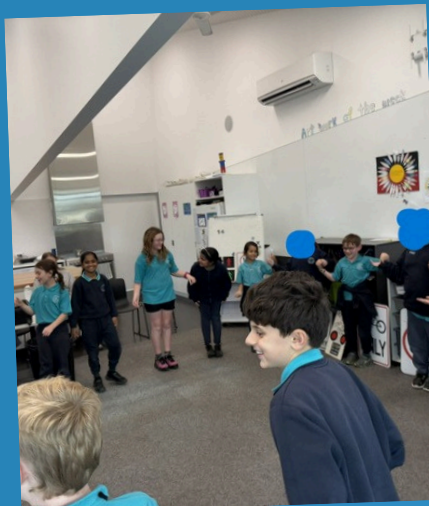
This term in 3CV



What's been happening...

In Week 7, the students enjoyed a wonderful visit to Whitehaven Retirement Village. They spent time with the residents, participating in a range of arts and crafts activities together. It was lovely to see the students chatting, creating, and building connections with members of the community. A highlight of the day was meeting Jack, who is an incredible 100 years old! The students were fascinated by his stories and enjoyed learning about his life experiences.

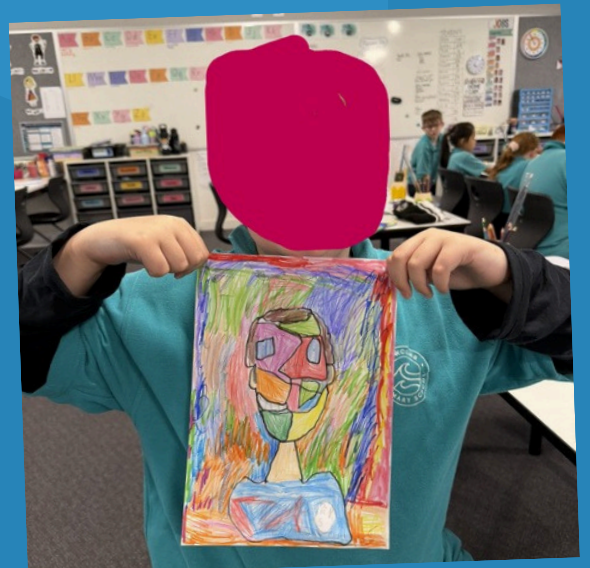
The Grade 3/4 students recently participated in an engaging session with the RACV Safety Squad, where they learnt important lessons about road and bike safety. Through interactive activities and discussions, students developed their understanding of how to stay safe when riding bikes, crossing roads, and travelling in their community. The session reinforced the importance of wearing helmets, being aware of surroundings, and making safe choices near roads. Students enjoyed the hands-on learning experiences and gained valuable knowledge that will help keep them safe both now and in the future.



As part of the Landcare grant our school has received, 3CV has been working with Miss Lucy to help improve our school environment. The students rolled up their sleeves and got involved in gardening activities around the school grounds. They worked hard pulling out weeds and learning about the importance of caring for plants and maintaining healthy gardens. It has been a fantastic hands-on opportunity for students to develop their understanding of sustainability and environmental responsibility.



This term, the students have been learning about the famous artist Pablo Picasso and his unique style of art known as Cubism. We explored how Picasso used different shapes, angles, and perspectives to create his artworks. Inspired by his work, the students created their own self-portraits using the Cubist style. They enjoyed experimenting with colour, shape, and design, and produced some creative and eye-catching pieces that showcased their artistic talents.





ACTING FOR *Performers*



29/6 & 30/6 | 9AM - 11AM | \$70 AGES 6 - 17

BUILD CONFIDENCE & CREATIVITY

EXPLORE ACTING & STORYTELLING

DEVELOP COMMUNICATION & STAGE PRESENCE

LEARN PERFORMANCE & IMPROVISATION SKILLS

SUITABLE FOR ALL EXPERIENCE LEVELS

NEW LOCATION
33/8 Lewalan St Grovedale

BOOK NOW
LIMITED SPOTS



NEWCOMB PS

CAN/BOTTLE FUNDRAISER

2026



**FUND NAME:
GREENER GROUNDS
FOR NEWCOMB**

DROP-OFF OPTIONS

- Bring your cans/bottles to school and put them in the big orange bin near the office.
- Take them to a CDS collection location which can be found on the CDS Vic (west) app.

Thanks to CDS Vic Depot Breakwater which is operated by Scouts Victoria.



**10 CENTS FROM
EACH BOTTLE/CAN
COMES TO THE SCHOOL**

Let's recycle for our school!



NEWCOMB PRIMARY SCHOOL

NEWCOMB@KELLYCLUB.COM.AU
0448 058 160 | 1300 535 590



BEFORE SCHOOL CARE

7:00AM - 8:30AM

\$2.30

***AFTER 90% CCS OR
\$22.97 FULL FEE**

AFTER SCHOOL CARE

3:15PM - 6:00PM

\$3.03

***AFTER 90% CCS OR
\$30.28 FULL FEE**

**CCS
PROGRAM
SUBSIDIES
AVAILABLE!**

**Conditions apply*

**ENROL NOW AND JOIN THE
KELLY CLUB FUN!
SCAN HERE**



WHAT'S ON AT YOUR LIBRARY

GEELONG
REGIONAL
LIBRARIES



WHAT'S ON IN *Term 3 2026*

Each month at Newcomb Library, we host a fantastic range of in-person and online events and programs for children and adults alike.

Check out what's happening this month and book to join in today!

All events are FREE unless otherwise specified. Scan the QR code for full details on our website, including any booking information.



BabyTime (Preschool)

Thursday's 11:30am to 11:50am



Toddler Time (Preschool)

Tuesday's 10:30am to 11:00am

Preschool Story Time (Preschool)

Friday's 10:30am to 11:15am

Lego WeDo (Ages 8+)

Wed's, 22 July to 12 Aug, 4:00pm to 5:00pm

Code Club (Ages 8+)

Wed's, 19 Aug to 16 Sept, 4:00pm to 5:00pm

Artists Assemble! (Ages 5+)

Thur's, 23 July to 17 Sept, 4:00pm to 5:00pm

Home-school: Blossom Tree Art (All Ages)

Thursday, 3 September, 9:30am to 10:30am

Healthy Smiles Story Time (Preschool)

Friday 21 August, 10:30am to 11:15am

book
now

Online www.grlc.vic.gov.au/events
in person, or phone 000 000 000

www.grlc.vic.gov.au

SCHOOL HOLIDAY PROGRAMS



HOLIDAY FUN AT THE LIBRARY

We've got your kids covered these school holidays!

Explore our exciting range of events and activities covering literacy, STEM, social connections, and creative exploration. There is something to entertain children of all ages and interests

Bookings open two weeks before school holidays start.

All events are FREE. Scan the QR code for the complete list of school holiday sessions at all library locations on our website, including any booking information.



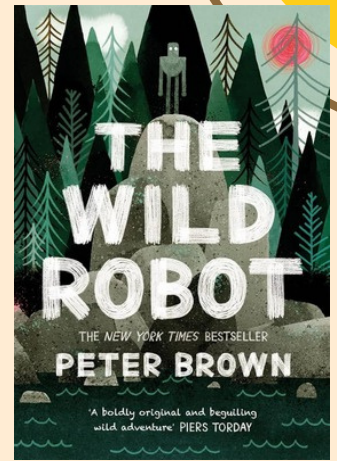
www.grlc.vic.gov.au

book
now

All events are FREE unless otherwise specified.
Bookings essential.
Online www.grlc.vic.gov.au/events.
In person at any library or phone



TERM 2 IN 4TB



AS WE WRAP UP A BUSY AND EXCITING END TO TERM 2, STUDENTS HAVE BEEN INVOLVED IN A RANGE OF ENGAGING LEARNING EXPERIENCES. WE ENJOYED GETTING OUR HANDS DIRTY IN THE GARDEN, LEARNING ABOUT SUSTAINABILITY AND CARING FOR OUR ENVIRONMENT. STUDENTS ALSO PARTICIPATED IN THE RACV ROAD SAFETY PROGRAM, DEVELOPING VALUABLE KNOWLEDGE AND SKILLS TO HELP KEEP THEMSELVES AND OTHERS SAFE.

THIS TERM, WE ALSO COMPLETED OUR CLASS TEXTS UNCLE X-BOX AND THE WILD ROBOT, WITH STUDENTS EXPLORING THE THEMES, CHARACTERS AND IMPORTANT MESSAGES WITHIN EACH STORY. WE ARE VERY PROUD OF EVERYONE'S EFFORT AND ENTHUSIASM THROUGHOUT THE TERM AND LOOK FORWARD TO MORE EXCITING LEARNING EXPERIENCES IN TERM 3.



SCHOOL HOLIDAY WORKSHOPS



Polymer Clay Minis

Get tiny and creative in this playful polymer clay workshop where young makers will sculpt, shape, and design their own miniature creations.

With Sarah Moore

6-12yrs 10-12noon

\$45 incl. materials (2 hours)

MONDAY
29
JUNE



Hand-Drawn Magic: Animation Cel

Create your own animation cel using acetate layers. A framed piece to take home.

With Melissa O'Shea

7 - 12yrs 10-1pm

\$80 incl. materials (3 hours)

THURSDAY
2
JULY



Musical Art

Join us for a creative, hands-on musical art experience where storytelling, songwriting, and visual art come together.

With Nadine Joy & Natalie Iacono

7-12yrs 10-1pm

\$85 incl. materials (3 hours)

THURSDAY
9
JULY

week

1

Layne Beachley

Inspired by Layne Beachley, Australia's seven-time world surfing champion, artists will use textured art techniques to create a giant wave with a cartoon surfer riding on top.

week

2

Dawn Prince Hughes

Inspired by Dawn Prince-Hughes, an author and autism advocate who found connection through studying Gorillas, artists will create an abstract Gorilla artwork using acrylic paint and oil pastels.

week

3

Carl Theodor Sorenson

Carl Theodor Sorenson believed that children should have the freedom to build, explore, and create through play. This week artists will design their own imaginative playgrounds using mixed media.

week

4

Mei Lin Neo

Mei Lin Neo has dedicated her career to protecting giant clams, artists will use watercolour techniques to create their own colourful clam with an air dry clay character nestled inside.

week

5

Marie Curie

Inspired by Marie Curie, the pioneering scientist whose discoveries helped advance the use of X-Rays, artists will create their own striking X-Ray style neon skeleton artworks.

week

6

Gordon Ramsay

Gordon Ramsay is a world famous chef known for his creativity and passion for food, artists will create their own delicious - looking meal using a variety of different art materials.

week

7

Usain Bolt

He is the fastest man in history and an eight-time Olympic gold medalist, artists will design their own shoes that will help them run faster than ever before!

week

8

Yash Gupta

Inspired by Yash Gupta, who decided that everyone who needs glasses should have access to them. We will create a visionary artwork using techniques with coloured pencils, and delving into some colour theory.

week

9

Amelia Earhart

Inspired by Amelia Earhart, the pioneering aviator who became the first woman to fly solo across the Atlantic Ocean. Artists will design and build their own planes using cardboard construction techniques.

week

10

Lydia Marie Child

Lydia Marie Child created one of the first children's magazines. Artists will design their own eye catching magazine front covers.

zen Hen Hula

ART STUDIO

Fun and Supportive
School holiday sessions
for all kids

Book via
zenhenhula.com.au

Located in
Belmont

Winter School Holidays

Monday 29th June

10am - 11am
Mario Kart
\$20pp

11.30am - 12.30pm
Air Dry Clay Art
\$20pp

Tuesday 30th June

10am - 11am
Tamagotchi
\$20pp

11.30am - 12.30pm
Sensory Dumplings
\$20pp

Thursday 2nd July

10am - 11am
Love Heart Unicorns
\$15pp

11.30am - 12.30pm
Bird Sculptures
\$20pp

Friday 3rd July

10am - 11am
Squishmallows
\$20pp

11.30am - 12.30pm
Katseye
\$20pp

Monday 6th July

10am - 11.30am
Plate Paint + decorate
\$25pp

11.30am - 12.30pm
Capybara
\$20pp

Tuesday 7th July

10am - 11am
**Origami + Watercolour
Butterflies** \$15pp

11.30am - 12.30pm
**Octopus Drawing
Techniques**
\$15pp

Tuesday 7th July

9am - 3.30pm
**Code and Create: Minecraft
special event with iCode**
Lunch included

\$150pp

Book via
icodeschool.com.au

Wednesday 8th July

12.45pm - 3pm
**Wild Encounters:
Live Animal
Encounter & Art
Experience**
\$80pp

Thursday 9th July

10am - 11am
Embroidery Hoops
\$20pp

11.30am - 12.30pm
Bag Charms
\$20pp

Thursday 9th July

9am - 3.30pm
**Build and Create: Robotics
special event with iCode**
Lunch included

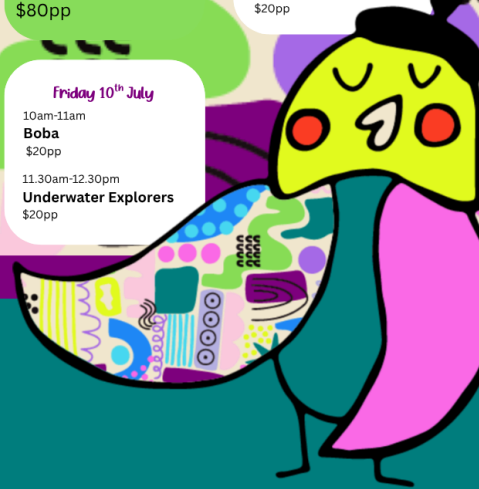
\$150pp

Book via
icodeschool.com.au

Friday 10th July

10am - 11am
Boba
\$20pp

11.30am - 12.30pm
Underwater Explorers
\$20pp





FREE workshop series for ages 11- 14 years begins June 13 in Geelong. Limited places. Find out more and book your spot.

meme culture
looksmaxxing
deepfakes
the manosphere



How do we keep the good parts of being online, like connection and belonging, and avoid the stuff we don't want to be part of?

Join Kate and Jason as they explore the online world through theatre games and the creation of short videos.

arTIKulate



ABILITY
Disability Networks

People First. Community Driven.

June/July School Holiday Program

Welcoming, inclusive days where children can connect, build confidence, and enjoy meaningful experiences.

Every day is thoughtfully planned to help children feel included, supported, and excited to take part. Our people-first programs create opportunities for friendship, independence, social growth, and joyful community experiences — with caring staff who adapt support to each child's needs, interests, and energy levels.



29 June –
10 July 2026



8:00am –
4:00pm



Book one day,
a few days, or
the full program



Meaningful connection

Build friendships, feel included, and be part of a supportive community.



Experienced & caring staff

People-first support that adapts to each child's needs, interests, and energy.



Flexible day bookings

Book one day, a few days, or the full program to suit your family.



Creative days



Outings



Cooking



Science



Bowling

Book Now



People First. Community Driven.

